



Welcome!

We're glad you're early. We will get started shortly.



**We respect. We motivate.
We achieve.**

Mission

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry.

Vision

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

Intention for Today

Flow

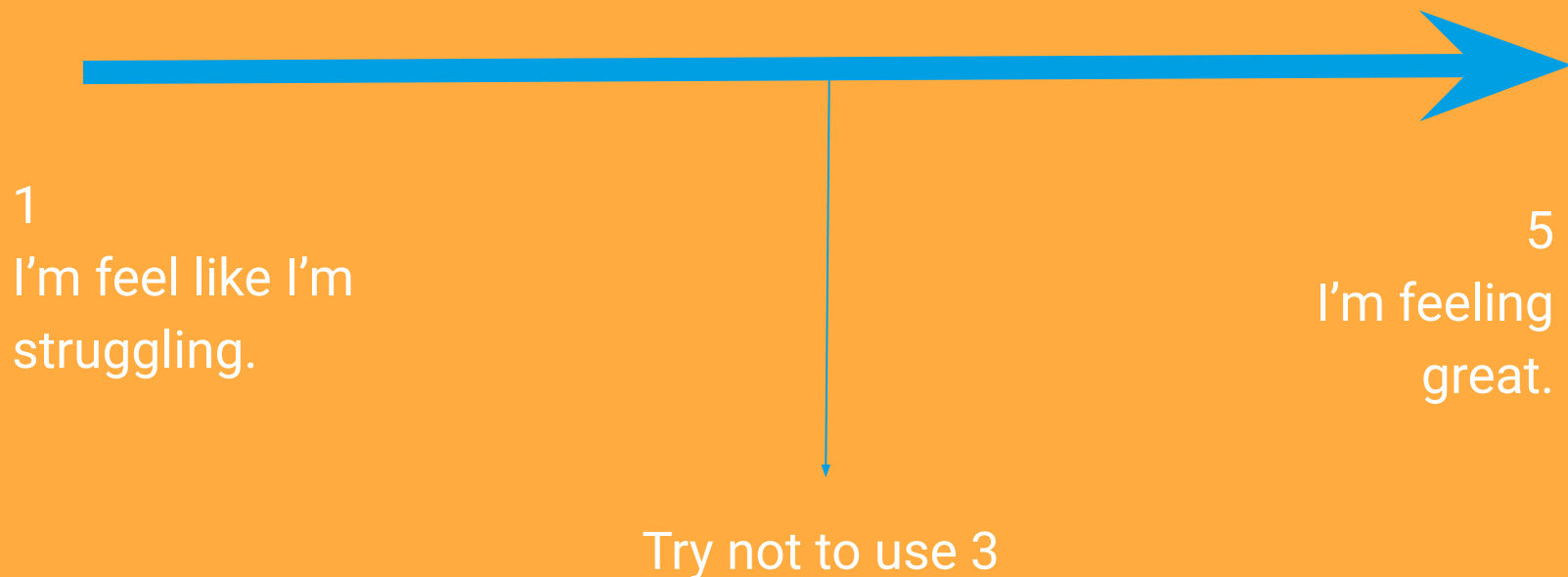
Re-connect as an ISZL community

1. Check-in
2. Updates
3. Q & A
4. Open Rooms

Check-In

Using the Polling Function

How are you doing personally?
Note where you are on a scale of 1 to 5



General Updates

Facilities

- Facilities: Long-term strategic work is continuing as planned
- Zug AstroTurf Field: Preparing to resurface the field starting at the end of April

Work Visas

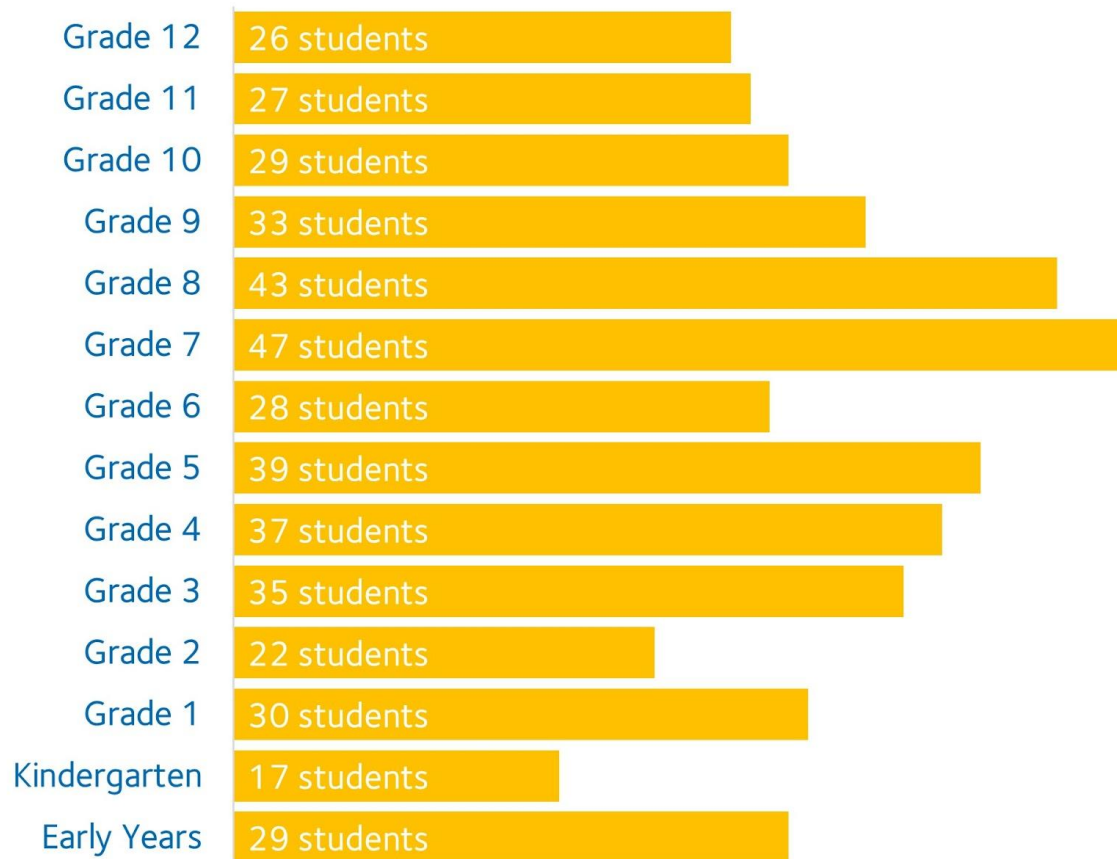
- Preparing for all outcomes to ensure staffing is complete for the start of the next school year

Family Surveys

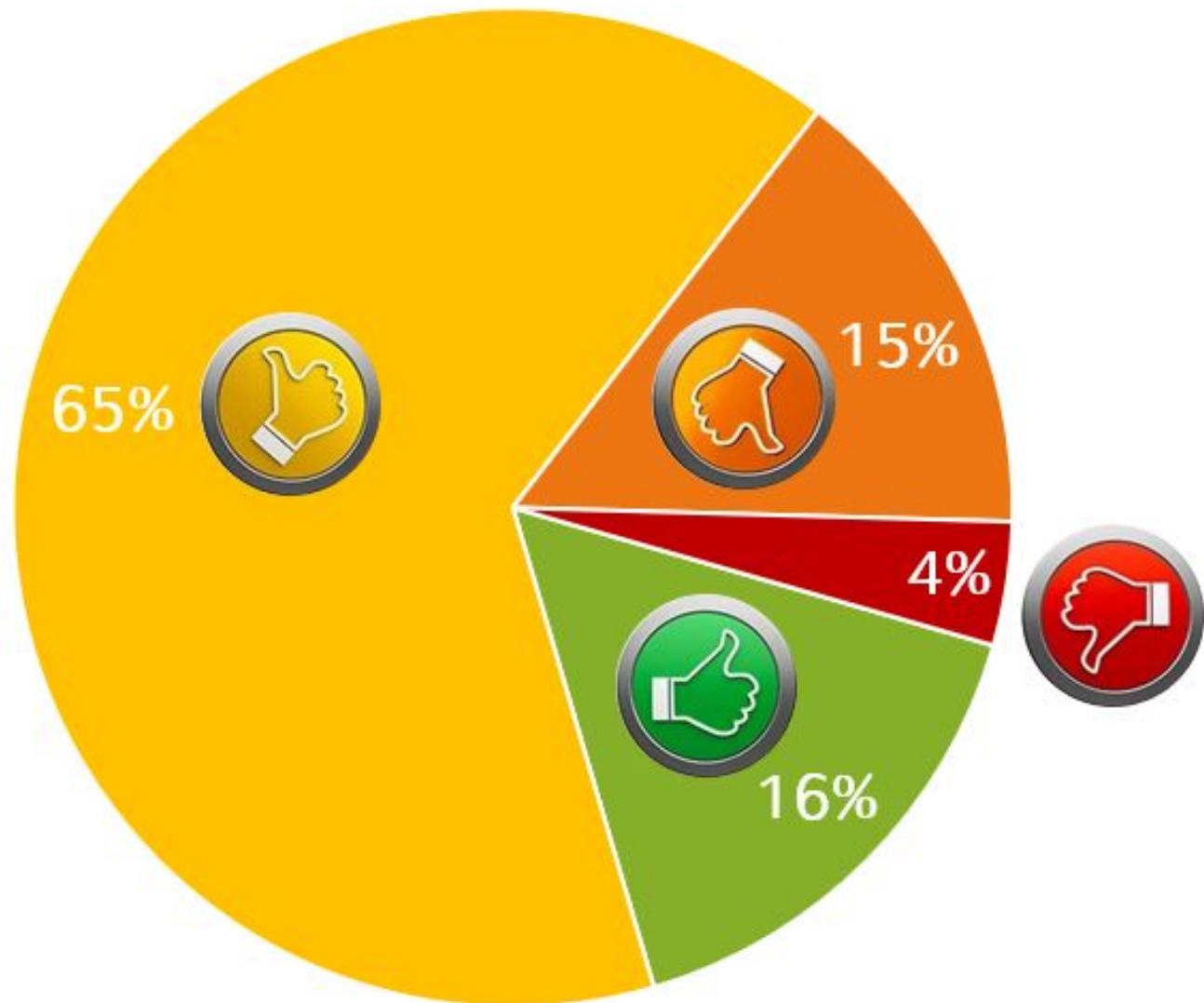
Our first week of learning

Who responded?

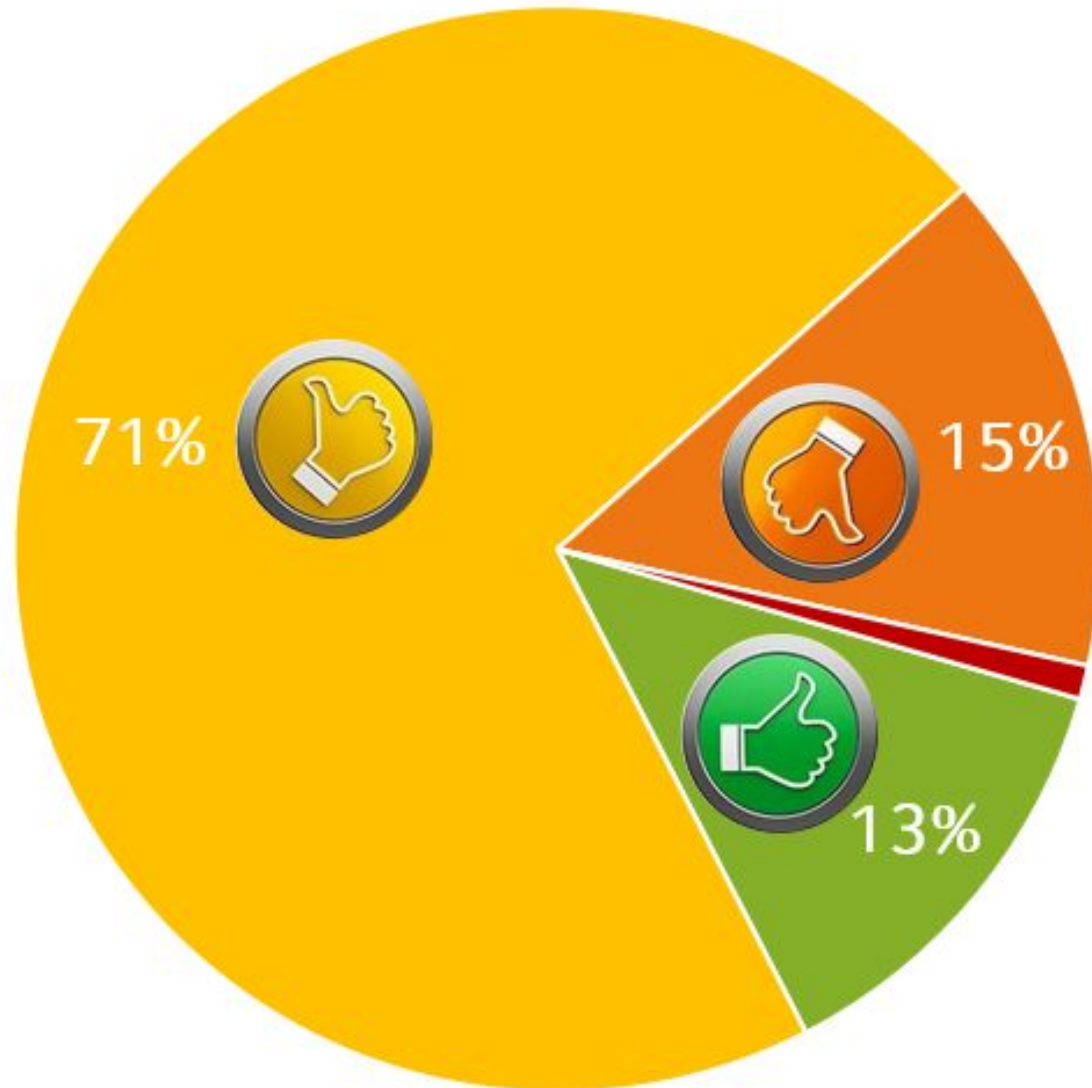
Total of 289 families, with 442 students...



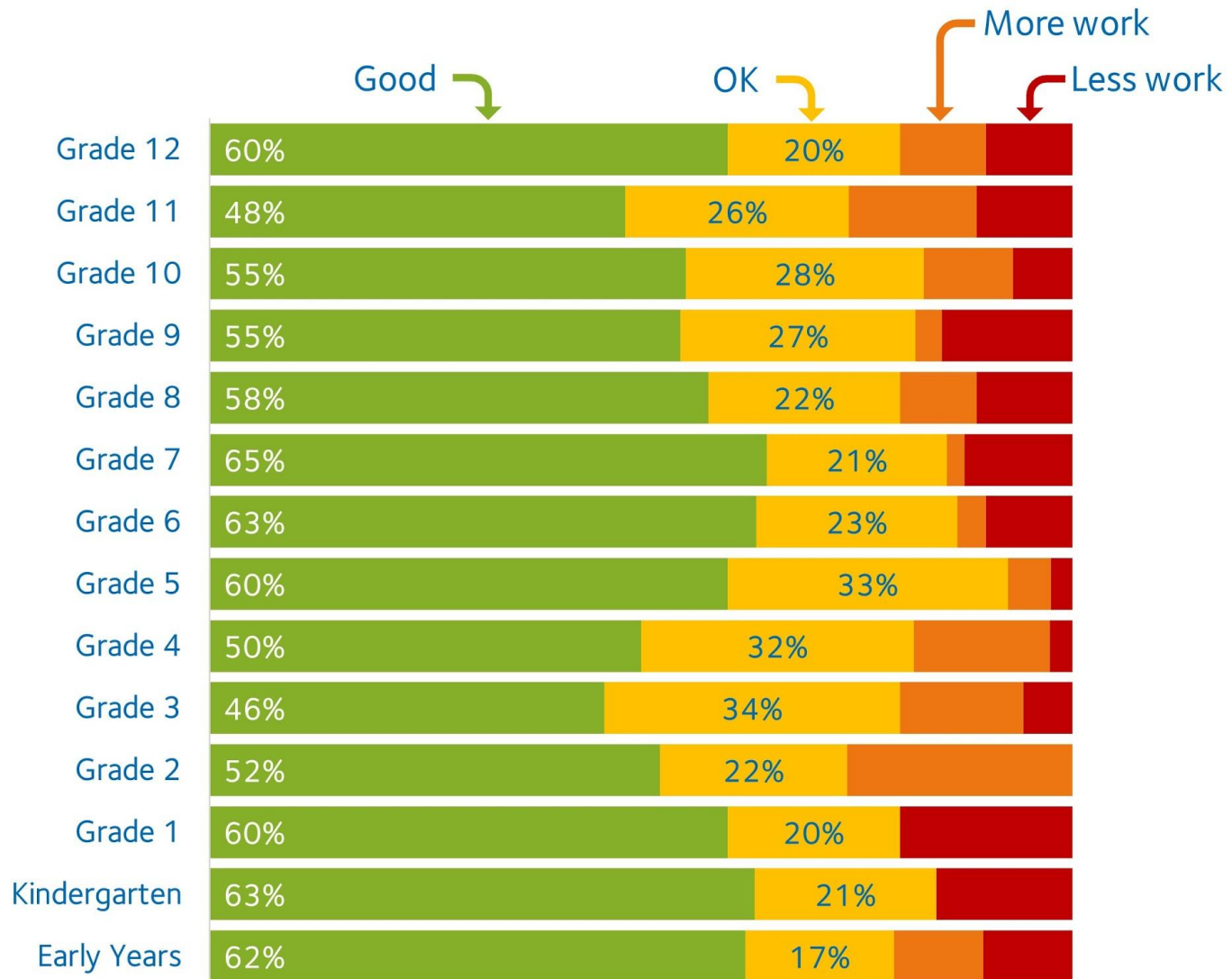
How are parents feeling?



How are children adapting?

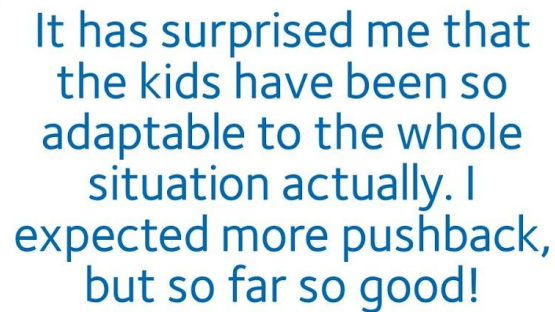


Satisfaction with Work Load

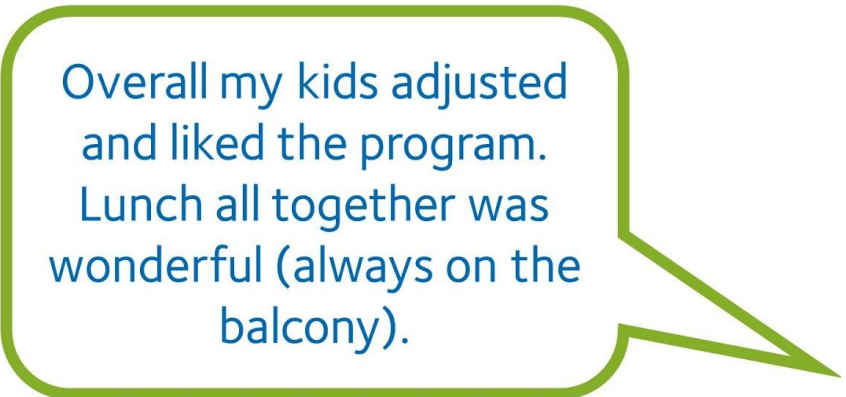


Surprise...

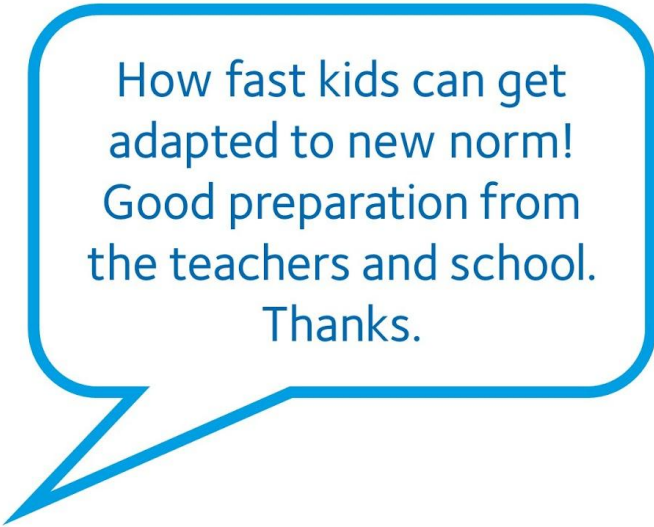
Kids are very adaptable!

An orange speech bubble with a tail pointing towards the top-left.

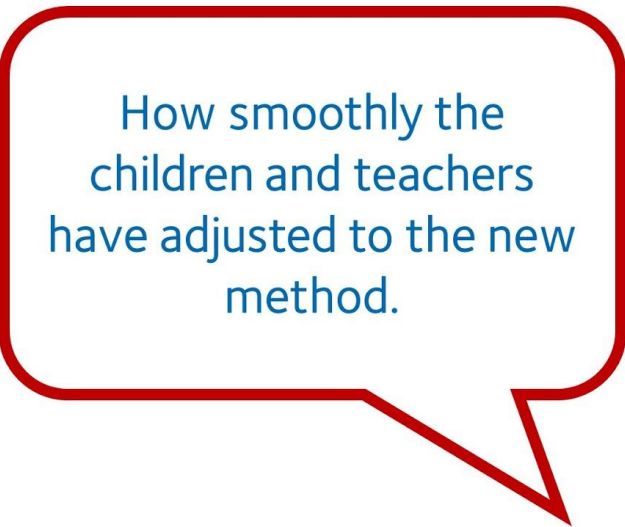
It has surprised me that the kids have been so adaptable to the whole situation actually. I expected more pushback, but so far so good!

A green speech bubble with a tail pointing towards the top-right.

Overall my kids adjusted and liked the program. Lunch all together was wonderful (always on the balcony).

A blue speech bubble with a tail pointing towards the bottom-left.

How fast kids can get adapted to new norm!
Good preparation from the teachers and school.
Thanks.

A red speech bubble with a tail pointing towards the bottom-right.

How smoothly the children and teachers have adjusted to the new method.

Surprise...

I'm learning about my kids as learners!

I learnt from my daughter that if you press and hold the 's' key you can get an ß! I never knew!

That my daughter suddenly is tidying up her room (even her cupboard, ironing her clothes). Apparently, when you spend more time in your room, you start to dislike the mess! :-)

The value of home room. The social interaction in the pre and post home room, as well as home room activities themselves, have given a great deal of fulfilling social interaction.

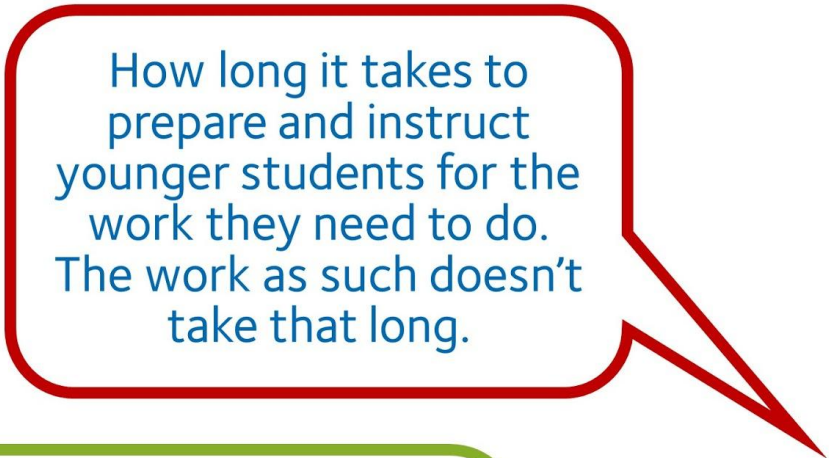
How cranky my 9th grader gets from being on a screen all day for school and how much he needs and misses genuine face to face interactions with his peers and teachers.

Surprise...

How challenging it is!



It has been a challenge adapting to the entire family being at home all the time.



How long it takes to prepare and instruct younger students for the work they need to do. The work as such doesn't take that long.



How much time we spend on this, takes the whole day!



That my son cannot concentrate for five minutes!

How long are we going to be doing this?

What about Spring Break?

At the time of our Community Check-In, no further announcements had been made by the Swiss Authorities regarding the closure of schools. Therefore, at the moment, the plan is to return to campus on 20 April. However, it is also prudent to prepare for our school campuses to be closed for a longer period of time.

To that end, we are preparing for different scenarios, such as the possibility that at-home learning continues until the end of May, or even to the end of this school year. At this time, we will not be changing ISZL Spring Break dates or shift the end of school, but may revisit this in the future depending on a variety of factors.

Why don't kids follow normal school routine, just live-streamed?

It's become even more clear that we will never recreate normal school in a virtual environment. Learning that happens during a class is more than a teacher-directed lesson. It also includes time for independent thinking and creation. This is why you will notice that schedules reflect both synchronous learning (happening real-time, in the moment, on Google meets) and asynchronous learning (at different times) through discussion boards and the completion of learning tasks. These two modes allow for a variety of learning strategies.

Our first schedule was based on the excellent information we learned from other international schools whose campuses have already been closed for more than a month. Based on the feedback we've received from ISZL families, you will already begin to notice changes.

How are you modifying and improving the learning model based on the feedback?

We received excellent feedback from families, kids and staff based on our experience from the first week. Some of the feedback is helpful in shaping plans, especially in light of a possible extension of closed campuses.

Beginning this week:

In our Primary School, we will begin to launch live morning meetings, creating time for our teachers and our students to connect. We are also thinking through how we might begin to include some online guided instruction.

In our Middle School, we are thinking through how to modify the schedule. We heard loud and clear that students are struggling with full days of independent time. We also heard your concerns about screen time. For that reason, we will be making the afternoon homeroom time optional, providing more flexibility for kids and families.

In the High School, we are working through some of the same challenges highlighted in the Middle School. We are also extremely sensitive to our Grade 12 students' experience in light of the announcement to cancel IB exams and provide an alternative for AP exams. On Tuesday 31 March, we will be hosting a virtual meeting with all Grade 12 families to share plans and address any questions.

This is hard! What are families doing to make this easier?

We know our families are in the best place to share advice, suggestions and experience. Many of our staff are working with the same challenges: balancing work with family and supporting learning at home.

During our Community Check-In on Tuesday, we tried to place people in small groups. Many people signed off, so the chat room groups were small. The feedback from the evening was it was a good idea, but it would be great to connect with families that have children in similar grades.

If we find that our school campuses are still closed after Spring Break, we will create additional opportunities for families to connect informally.

THANK YOU!