

respect | motivate | achieve

Instructions

A separate form should be used for each child applying for admission to ISZL. Please complete, sign and return this form with all necessary documents as outlined on page 4.

1) APPLICANT AND FAMILY INFORMATION

Last name:	N. C. 10 (4)	
	Nationality (1):	
First name:	Nationality (2):	
Middle name:	Gender:	
Date of birth (day/month/year):	Candidate for admission to grade:	
Place of birth:	Expected date of entry to ISZL:	
Parent (or guardian) 1	Parent (or guardian) 2	
Last name:	Last name (if different than Parent 1):	
First name:	First name:	
Gender:	Gender:	
Nationality:	Nationality:	
First language:	First language:	
Relationship to applicant:	Relationship to applicant:	
Current address:	Current address (if different than Parent 1):	
Home telephone:	Home telephone:	
Mobile telephone:	Mobile telephone:	
Preferred E-mail:	Preferred E-mail:	
	□ partnership □ co-parenting □ single Parent (or guardian) 1 □ Parent (or guardian) 2 Only parent (or guardian) 1 □ Only parent (or guardian) 2 Current school: Current school: Current school:	
2) EMPLOYER COMPANY INFORMATION		
Parent (or guardian) 1 business affiliation	Parent (or guardian) 2 business affiliation	
Parent (or guardian) 1 business affiliation Employer in Switzerland:	Parent (or guardian) 2 business affiliation Employer in Switzerland:	
Employer in Switzerland:	Employer in Switzerland:	
Employer in Switzerland: Business title: Business address:	Employer in Switzerland: Business title: Business address:	
Employer in Switzerland: Business title: Business address: Business telephone:	Employer in Switzerland: Business title: Business address: Business telephone:	
Employer in Switzerland: Business title: Business address:	Employer in Switzerland: Business title: Business address:	
Employer in Switzerland: Business title: Business address: Business telephone:	Employer in Switzerland: Business title: Business address: Business telephone:	
Employer in Switzerland: Business title: Business address: Business telephone: E-mail: Payment of school fees / Invoicing instructions	Employer in Switzerland: Business title: Business address: Business telephone:	
Employer in Switzerland: Business title: Business address: Business telephone: E-mail: Payment of school fees / Invoicing instructions	Employer in Switzerland: Business title: Business address: Business telephone: E-mail:	
Employer in Switzerland: Business title: Business address: Business telephone: E-mail: Payment of school fees / Invoicing instructions Invoice for school fees should be sent to: Parent (or gu	Employer in Switzerland: Business title: Business address: Business telephone: E-mail: ardian) 1 employer	
Employer in Switzerland: Business title: Business address: Business telephone: E-mail: Payment of school fees / Invoicing instructions Invoice for school fees should be sent to: Parent (or gu	Employer in Switzerland: Business title: Business address: Business telephone: E-mail: ardian) 1 employer	



respect | motivate | achieve

3) APPLICANT LANGUAGE(S)

Details of languages					
First language (mother tongue):	ge (mother tongue): Languages spoken at home:				
Language of instruction at present school:					
Number of years your child attended a school	where English is the language o	f instruction:			
Other language:	Length of study:	Level reached	Level reached:		
Other language:	Length of study:	Level reached			
Other language:	Length of study:	Level reached	Level reached:		
Has your child ever received English as an Additional Langua		ge (EAL) support?		☐ Yes ☐ No	
If yes, please give details:					
Please note: Upon entry into ISZL yeany future assessment, it will be for to support. Please be aware that there school to decide when a student sho	he school to decide whethe is an additional cost for pa	er your child requires English articipating in the EAL progra	n as an Additio	onal Language (EAL)	
4) SCHOOL INFORMATION FO	R STUDENTS APPLYI	NG FOR EARLY YEARS	GRADE 1	2	
Please cover a minimum of 5 years	where applicable.				
Present school					
School name:					
Address:	SS:		Curriculum type (e.g. British, American, IB): Language of instruction:		
Date attended from:		Grade level at enrolment:			
Are you active in present school?	Parent (or guardian) 1: Parent (or guardian) 2:	☐ Parents Association☐ Parents Association	☐ Board	☐ Fundraising ☐ Fundraising	
Previous schools					
School name (1):					
City/Country:		Curriculum type (e.g. British, American, IB):			
		Language of instruction:			
Dates attended from: t	0:		••••••		
Grade level at enrolment:		Grade level at departure:			
			•••••		
School name (2):					
		Curriculum type (e.g. British, American, IB):			
City/Country:		Language of instruction:			
Dates attended from:	0:	33			
Grade level at enrolment:	<u></u>	Grade level at departure:			



respect | motivate | achieve

5) PARENTS' COMMENTS ON APPLICANT						
Please list four adjectives you would use to best describe you	ur child:					
1)	2)	•••••				
3)	4)		••••••			
Please describe any areas in which your child demonstrates a strength:						
			•••••••••••••••••••••••••••••••••••••••			
Please describe any areas in which your child needs to improve or requires support:						
Please describe any sports, artistic pursuits, hobbies or other a	activities in which your child is involved:					
Please use additional paper if necessary:	······································		······			
			······································			
6) SPECIALIST SUPPORT INFORMATION						
Please note: If your child requires any type of specialised educe full disclosure of his or her needs. This information will enable an appropriate programme where there is mild to moderate leafull disclosure may result in you being asked to withdraw your of first day of school, your child is diagnosed with, or is undergoin not adhere to the school's support guidelines, the school, rese	us to work in partnership with you, to provarning support and/or counselling required. child from ISZL. If between completing this and assessment for, a learning disorder or c	ride your ch Failure to application to condition the	nild with make a and the			
Has your child ever been tested for or received any specialism (including Learning Support, Speech Therapy and Occupation		☐ Yes	□ No			
If yes, please give details:						
		•••••	· · · · · · · · · · · · · · · · · · ·			
If yes, please indicate whether we have permission to contact	t the specialist concerned:	☐ Yes	□ No			
Name of specialist:						
Telephone:	E-mail:					
Has your child ever required support or counselling for social in or out of school?	, emotional or behavioural needs,	☐ Yes	□ No			
If yes, please give details and submit any diagnosis and/or any reports:		•••••				
7) FURTHER INFORMATION						
Please provide any other information or circumstances of whi (e.g. recent changes to family situation)	ich the school should be aware					
Please use additional paper if necessary:		•••••				

▼INTERNATIONAL SCHOOL **APPLICATION FORM** OF ZUG AND LUZERN

respect | motivate | achieve

8) HEALTH AND MEDICAL INFORMATION Does your child have any physical disabilities? If yes, please give details:	☐ Yes ☐ No
Parents are asked to complete a full medical form on behalf of their child when starting currently receiving care for any physical or mental health issues, or has done so in the parapilepsy, scoliosis, eating disorders, OCD, ADHD) please give details below. Please use additional paper if necessary:	-
Does your child take any medication (e.g. ADHD, acne, seizure, depression medication of yes, please give details:	n)?
9) GENERAL INFORMATION	
Personal information: Parent e-mail addresses, mailing addresses and telephone num ISZL password protected sites. No information is given to persons or institutions outside Publication of images and/or work of students: As part of our teaching and learning prand sharing of that programme, images and/or work of your child may be published online of ISZL social media sites, other school moderated sites or other ISZL publications. Studename with the exception of the ISZL Yearbook and the password protected ISZL Virtual L	the school community. rogramme and in the documentation on the ISZL website, ISZL newsletter, nts will not be identified by their full
10) COMPLETION OF THIS APPLICATION	
I hereby apply for enrolment and certify that the information provided is accurate, true and ISZL I agree to pay all fees as outlined in the ISZL Enrolment and Fees Payment Policy. I he guidelines and policies contained in the ISZL Code of Conduct and the relevant Campus www.iszl.ch/about-us/news/publications). I understand that failure to disclose any pertinent previous schools, learning support or behavioural issues, may result in ISZL asking me to	nave read and accept all statements, is Handbook (see the ISZL website: t information pertaining to my child's
Please sign this completed form here:	
Date: Signature:	
Instructions for application process	Submitting the application
 Signed ISZL Enrolment and Fees Payment Policy Form Copy of personal information page of the applicant's passport or birth certificate 	Once all of the necessary forms and documents are ready for submission, please post or e-mail them to the ISZL Admissions Office at:
 Early Years and Kindergarten Admissions: One completed Teacher Evaluation Form. <i>Note:</i> If your child is receiving learning support, an additional Teacher Evaluation Form is required from the support teacher. 	International School of Zug and Luzern Admissions Office Walterswil 1, 6340 Baar, Switzerland Telephone: +41 41 768 2942 E-mail: admissions@iszl.ch
 Primary School Admissions (Grades 1-5): One completed Teacher Evaluation Form. <i>Note:</i> If your child is receiving learning support, an additional Teacher Evaluation Form is required from the support teacher. Copy of the applicant's last school report/transcript 	ISZL Admissions Office use only: Date Received:

Middle and High School Admissions (Grades 6-12):

Evaluation Form is required from the support teacher. • Copy of the applicants last two school reports/transcript

• Two completed Teacher Evaluation Forms; one evaluation must be from the current Maths teacher. Note: If your child is receiving learning support, an additional Teacher